Project Summary

Labour market studies for Peru reveal that the TVET system is insufficiently oriented towards the labour market. More than 40% of workers enter employment without competed primary or secondary education. The quality of vocational training is unsatisfactory in respect of industrial production. Severe regional disparities aggravate this situation.

Project Objectives

To re-orientate the technical vocational training so that it targets market demand, socio-economic needs and development possibilities. The project was part of the present vocational training reform, implemented in conjunction with the Ministry of Labour and Employment Promotion and the Ministry of Education.

Project Concept and Activities

Starting out from a re-orientation of VT policy, the project provided new conceptual approaches especially in respect of two issues:

- the re-orientation of VT contents to better match the demands of the labour market
- the allowance for the demand pattern and context of the three selected project regions.

Project activities focused on education policy and concepts, vocational training systems, administrative issues of the vocational training (VT) centres, and issues of decentralisation. Activities fell into three categories, namely:

- redirecting the VT so it focuses on demand and regional development
- introducing a new approach to VT in three selected regions and
- propagating the new approaches and experiments in each selected region. Innovations were introduced on an experimental scale before being propagated for wider application in the respective regions and – if suited – on a national basis.

Services provided

Demand orientation of vocational training

- Baseline study and training needs assessment
- Labour market research and concept development
- Creation of a permanent coordination unit to guide the reform process
- Design of guidelines for the application and its followup
- Dissemination and promotion campaign for awareness raising
- Design of the medium term financing framework
- Policy advice to the Ministry of Labour and Employment Promotion and the Ministry of Education

Introduction of new concepts

- Comparative study to select pilot regions
- Determination of selection criteria; stakeholder workshops to achieve a common understanding
- Propagation and wider introduction of new concepts
- Implementation of pilot projects; concept adaptation
- Support in the design and the implementation of the regional VT reform plans
- Integration into the respective regional development plan
- Development of the respective operational plans and coordination with local producers, systems and entities of VT and capacity development

Promotion of selected interventions

- Identification and selection of the projects with the best potentials for the participation of the indigenous population
- Arrangement of financing for these projects and their supervision
- Feedback and integration of the results into the action plans

Peru

Support for vocational training for employment (APROLAB)

Client

European Commission

Duration

10.08.2005 - 31.07.2008

Personnel

- 2 international LTE (48 PM)
  - education specialist
  - management consultant
- 20 PM national and international STEs

INTEGRATION